

Supporting the Whole Child: Harper Murphy's Journey In August 2024, just before the start of the 2024-25 school year, seven-year-old Harper Murphy received a life-altering diagnosis: cancer. This two-part series focuses on the collaborative efforts of her family, school community and the community to ensure that her social-emotional and basic needs were met during this challenging time.

Video Production Purpose The purpose of this video production is to document and share Harpers journey to raise awareness about the importance of supporting the whole child in times of adversity. It aims to highlight the multifaceted impact of cancer not only on the child but also on their family, peers and community. By showcasing the collaborative initiatives by Harpers school community, Rich Pond Elementary, the video seeks to inspire other schools and communities to adopt similar approaches in supporting children facing health challenges.

Utilization of the Video The video series was shared across WCPS social media channels and through the school districts electronic newsletter, serving as an effective strategy to raise awareness. By leveraging these platforms, WCPS engaged a broader audience to effectively communicate its message.

Target Audience The primary target audience for this video includes educators, school administrators, parents and community members. By reaching these groups, the video aims to create a ripple effect, promoting a greater understanding of the challenges faced by children like Harper and the critical role that collaborative support plays in their healing and growth. The secondary audience includes students, who can learn about empathy, resilience and the importance of community support through Harpers inspiring story.

Outcomes Achieved Throughout this process, several key outcomes were achieved. First, the school community at Rich Pond Elementary implemented initiatives to raise awareness and understanding among Harper's peers. Activities such as making supportive cards, collecting healthy snacks and organizing a Harper Murphy Day where students dressed in pink fostered a sense of unity and support. These initiatives not only uplifted Harper but also educated her classmates about empathy and compassion. Moreover, a significant milestone in Harper's journey was her announcement of being cancer-free. This pivotal moment was celebrated with a grand event organized by her school community, reinforcing the message that community support is paramount in overcoming adversity. The celebration served as a reminder of the power of

resilience and the strength that comes from collective efforts. This video series highlighting Harpers story was also shared on the school districts social media platforms with 40,000 followers and through the districts electronic newsletter which reaches over 3,000 employees. This exposure is critical as the message showing the positive impact of empathy, collaboration and support is spread to the greater community. Harper's story illustrates the vital role that family, schools and the community play in supporting children facing challenges. By prioritizing the emotional, social and educational needs of the child, all parties involved create an environment conducive to healing and growth. Harper's journey is a testament to the power of collaboration and the profound impact it can have on a child's life.