

**Purpose** The Career and Skill Development series highlights innovative program models that successfully integrate Indigenous knowledge and practices into career and technical education. The series features program leaders, Elders, students, and community members to inform districts and education administrators about culturally relevant career pathways. By documenting these successful programs, we provide tangible examples for other districts to understand the significance and feasibility of implementing similar culturally sustaining initiatives.

**Use** The videos serve as a resource for other school communities serving AI/AN students and were created in partnership with four career and skill development programs across Washington. The videos are used at Native education conferences and working groups, professional development sessions, and as resources for school districts seeking to develop or enhance their career and skills programs. They are shared through Region 16, ONE, and ESD 113 communication channels including websites, social media, and direct distribution to audiences.

**Audience** The primary audience consists of education legislation leaders at OSPI and State Board levels, Washington school district administrators, and CTE directors and staff. Secondary audiences include Tribal communities featured in the videos and other educational professionals interested in culturally responsive education.

**Outcomes** The series bridges communication gaps between successful Tribal education programs and mainstream educational systems. By showcasing authentic Indigenous voices and experiences, the videos create visibility for these programs while providing actionable insights for other districts. The high-quality production values ensure the message is delivered with cultural sensitivity and professional clarity.

The video series has successfully:

- Increased awareness of culturally sustaining career development models among Washington state educators
- Provided tangible examples of how Indigenous knowledge can be integrated into career pathway programs
- Created recognition for innovative Tribal programs, such as Taholah School Districts fisheries collaboration
- Generated interest from other districts seeking to develop similar programs
- Strengthened relationships between ESD 113, Region 16, ONE, and Tribal communities
- Established a visual resource library that continues to inform and inspire educational leaders statewide